

# HB 1 Family and Civic Engagement

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# Agenda

- HB1 Family and Civic Engagement Requirements
- Family and Civic Engagement and School Improvement
- Activity

# HB 1 – Family and Civic Engagement

Together, schools, families and communities work to ensure all children have supports needed to graduate from high school prepared for additional educational experiences, the workforce and a healthy life style.

# HB 1 Family and Civic Engagement Team Requirements

- Local boards of education of each district must appoint a family and civic engagement team by June 30, 2010.
- Membership and organization is determined by the local board and it must include
  - parents,
  - community representatives,
  - health and human service representatives,
  - business representatives
  - and any other representatives identified by the board.

# HB 1 FCE Team Requirements

- Develop a family and civic engagement plan
- Provide plan and annual progress report to local family and children first council

# HB 1 FCE Team Requirements

- Collaborate with local family and children first council - family and civic engagement coordinator
- Advise and provide recommendations to the board on matters specified by the board.

# Family and Civic Engagement Plan

- Aligned with the Ohio Improvement Process
  - Conduct needs assessment
  - Develop family and civic engagement strategies and action steps
  - Implement, monitor and evaluate

# Needs Assessment

- Academic – Report Card Data
- School-based Risk Factors
- Risk and Protective Factors
- School Climate
- Family and Community Involvement

# FCE Plan

- Strategies and action steps within district improvement plan
  - Addresses outreach, engagement and of families and community in decision making and planning
  - Utilizes families and community as resources to support academic achievement and wellness .

# Principles of Effective Engagement

- Leadership vision is beyond the school doors
- Collaboration is reciprocal, mutually beneficial
- Constant interaction to build social capital
- Operate as a learning communities

# Outreach and Engagement

- Activities
  - Leadership and planning training
  - Family and community input
  - Welcoming school climate
  - Effective and timely communication
  - Bringing school out to the community

# Principles of Effective Supports

- Strategically aligned to student instructional goals
- Develop and sustained from cradle to career
- Extends and reinforces learning in students home and community

# Supporting Academics and Wellness

- Activities
  - Engaging families in reading, learning science or math with their child.
  - Homework that engages families
  - Engaging families in wellness activities
  - Helping families to access community resources

# Connecting FCE to Schools

- Building level teams and plan
- Needs assessment
- Family and Civic Engagement actions steps
- Implement, monitor and evaluate

# FCE - More than a Mandate

- Critical component for school improvement
- One of five essential strategies for turning around failing schools.
- Schools must take the lead in engaging families and communities

# Long-Term Outcomes

- Most effective in addressing attendance, discipline, truancy and drop-out
- Higher grade point averages and scores on standardized tests or rating scales
- Enrollment in more challenging academic programs
- Improved behavior at home and at school

# Activity

- What risk factors are impacting student achievement and wellness?
- What data do you or would you collect data to test your assumptions?

# Activity

- What families and community organizations would you invite to be on the district FCE team or building level team?

# Questions

# FCE Resources

- [www.ode.state.gov](http://www.ode.state.gov), type “FCE Professional Development” in search
- Contact:  
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